

EMMA MAY

emma.may@rutgers.edu
<https://comminfo.rutgers.edu/may-emma>

[Google Scholar](#)
<https://emmamay.net/>

EDUCATION

1. Ph.D., Rutgers University, Information Science, expected Spring 2026
2. M.S., University of Washington, Library and Information Science, 2022
3. B.A., Barnard College, Women's, Gender & Sexuality Studies (minor: Sociology), 2018

RESEARCH

PEER-REVIEWED JOURNAL ARTICLES

1. **May, E.** (in preparation). "Critique and Care: The Politics of Information in Health Activism." *The Information Society*.
2. **May, E.** (in preparation). "'Keeping Each Other Alive': Informational Mutual Aid in an Online Disability Community." *Information, Communication & Society*.
3. **May, E.**, Paris, B. (in preparation). "'Access as Friction': Disability Justice and Worker-Centered Strategies for Refusing AI in Higher Education." *Catalyst: Feminism, Theory, Technoscience*.
4. **May, E.**, Paris, B. (under review). "Accessibility as a Cudgel: Meaningful Interventions Around AI for Organized Labor in Higher Education." *Information Society*.
5. **May, E.** & Paris B. (under review). "Examining the Why of Disinformation: Deepening Critical Informatics Approaches for Understanding False and Misleading Information around Higher Education Labor Organizing." *Journal of Critical Library and Information Studies*.
6. **May, E.**, Paris, B., & Sargent, S. (2026). "Reconfiguring the 'Common Sense' of AI: Exploring the 2023 SAG-AFTRA Contract for Labor Strategies Around Data-Driven Technologies." *Big Data & Society*, 13(1), 1-15.
<https://doi.org/10.1177/20539517261421466>
7. **May, E.** (2025). "Interrogating Access: A Critical Disability Studies Approach to Information Practices Research." *Journal of Documentation* 81(2), 438-455.
<https://doi.org/10.1108/JD-05-2024-0117>
8. **May, E.** (2024). "Critical Pedagogy and Disability in Participatory Research: A Review." *Information and Learning Sciences* 125 7(8), 437-455. <https://doi.org/10.1108/ILS-02-2023-0021>
9. **May, E.** (2024). "Disability and Technological Practices of Refusal." *puntOorg International Journal* 9(1), 104-119. <https://doi.org/10.19245/25.05.pij.9.1.7>
10. Pucciarelli, A. & **May, E.** (2023). "Disability and Surveillance: Disability Justice as a Framework for Educational Technology." *Education for Information* 39(3), 309-321.
<https://doi.org/10.3233/EFI-230022>

11. Lee, J. H., Santero, N., Bhattacharya, A., **May, E.**, & Spiro, E. S. (2022). "Community-Based Strategies for Combating Misinformation: Learning from a Popular Culture Fandom." *Harvard Kennedy School Misinformation Review*. <https://doi.org/10.37016/mr-2020-105>

PEER-REVIEWED PROCEEDINGS

1. **May, E.** & Paris, B. (2024). "Divide & Conquer: Critical Informatics Approaches to Disinformation." *Proceedings of the Association for Information Science and Technology (ASIS&T) Annual Conference*, 61(1), 586-592. Calgary, AB, October 25-29, 2024. <https://doi.org/10.1002/pr2.1063>
2. **May, E.** (2023). "Solidarity and Care: Information Activism in the Death Panel Podcast Community." *Proceedings of the Association for Information Science and Technology (ASIS&T) Annual Conference*, 60(1), 1074-1076. London, UK, October 27-31, 2023. <https://doi.org/10.1002/pr2.949>
3. **May, E.** (2023). "Technological Practices of Refusal: Radical Reimagination in M Eifler's Computational Prosthetics." *AoIR Selected Papers of Internet Research*. Philadelphia, October 18-21, 2023. <https://doi.org/10.5210/spir.v2023i0.13459>
4. Tang, R., Erdelez, S., **May, E.**, & Zhang, Y. (2020). "The State of Practice of COVID-19 Tracking Systems: An Inventory Study." *Proceedings of the Association for Information Science and Technology (ASIS&T) Annual Conference*, 57(1). Virtual. October 22-November 1, 2020. <https://doi.org/10.1002/pr2.397>

REPORTS

1. Paris, B., Conti-Cook, C., Greene, D., Jones, K. M., Justie, B., Kirschenbaum, M., Kresge, L., **May, E.**, Nguyen, A., & Reynolds, R. (in preparation). "Pushing Back: Artificial Intelligence and Academic Professions." American Association of University Professors.
2. Paris, B., Conti-Cook, C., Greene, D., Jones, K. M., Justie, B., Kirschenbaum, M., Kresge, L., **May, E.**, Nguyen, A., & Reynolds, R. (in preparation). "Clarifying GrayDI: Data Intensive Tools and the Dismantling of Higher Ed." American Association of University Professors.
3. Paris, B., Conti-Cook, C., Greene, D., Jones, K. M., Justie, B., Kirschenbaum, M., Kresge, L., **May, E.**, Nguyen, A., & Reynolds, R. (2025). "Artificial Intelligence and Academic Professions." American Association of University Professors. <https://www.aaup.org/sites/default/files/2025-07/TREP-Artificial-Intelligence-and-Academic-Professions.pdf>

CONFERENCE PRESENTATIONS

1. **May, E.**, Sargent, S., and Paris, B. (2025). "AI and Labor Concerns in Higher Education: Symptoms and Strategies for a Better Future." Association for Information Science and Technology (ASIS&T). Crystal City, Virginia, United States, November 14-18, 2025.

2. **May, E.** (2025). “Strategies of (Dis)engagement: Narratives of AI in the 2023 SAG-AFTRA Strike.” Society for Social Studies of Science (4S). Seattle, Washington, United States, September 3-6, 2025.
3. **May, E.** (2024). “Information Can’t Always Save Us’: Information in Disability Activism.” Joint meeting of the European Association for the Study of Science and Technology (EASST) and the Society for Social Studies of Science (4S). Amsterdam, North Holland, The Netherlands, July 16-18, 2024.
4. **May, E.** (2024). “Alternative Epistemologies of Information in Online Disability Communities.” International Communication Association (ICA) Disability, Communication, and Media Preconference. Gold Coast, Queensland, Australia, June 20-24, 2024.
5. **May, E.** (2023). “Disability and Surveillance: Disability Justice as a Framework to Understand Educational Technology.” Libraries in the Digital Age (LIDA). Osijek, Slavonia, Croatia, May 24-26, 2023.
6. Pucciarelli, A. & **May, E.** (2023). “Crip Imaginaries: Future Building Through Kinship.” Media Imaginaries. Lund, Scania, Sweden/Hybrid, March 16, 2023.

ORGANIZED ACADEMIC PANELS

1. Montague, K., **May, E.**, Kampen, A., Stewart-Robertson, O., & Zalot, A. (2026). “Leave the Mess: Embracing the Untidiness of Qualitative Research.” Association for Library and Information Science Education (ALISE). Buffalo, New York, United States, November 16-18, 2026.
2. **May, E.** & Paris, B. (2026). “Resisting the Datafied University: Technosolutionism, Austerity, and Higher Education.” Society for Social Studies of Science (4S). Toronto, Ontario, Canada, October 7-10, 2026.
3. **May, E.** (2025). “Disrupting Power: Practices of Refusal in STS.” Society for Social Studies of Science (4S). Seattle, Washington, United States, September 3-6, 2025.

INVITED WORKSHOPS AND COLLOQUIA

1. Participant, (2025). Doctoral Colloquium at the Annual Association for Information Science and Technology (ASIS&T) 2025 Conference. Crystal City, Virginia, United States, November 15, 2025.
2. Participant, (2025). Doctoral Colloquium at the Association of Internet Researchers (AoIR) 2025 Conference. Niterói, Rio de Janeiro, Brazil, October 15, 2025.
3. Invited Participant, (2025). “Towards the Promise of Open-Source AI: Co-creating a Vision for Responsibility & Research Roadmap” Workshop at the Berkeley AI Research Lab, Berkeley, California, United States, August 12-13, 2025.
4. Participant, (2025). “5th Annual Digital IDEAS Summer Institute” Workshop at the University of Michigan Digital Studies Institute, Ann Arbor, Michigan, United States, June 23-27, 2025.

5. Invited Panelist, (2025). “What is Work Worth? Exploring What Generative AI Means for Workers’ Lives and Labor” Workshop at Data & Society Research Institute, New York, United States, May 8-9, 2025.
6. Invited Session Lead, (2024). “Research in the Era of Generative AI” Workshop coordinated by Critical AI at Rutgers University, New Brunswick, United States, September 12-13, 2024.

INVITED LECTURES

1. Invited Speaker, (2026). “AI, EdTech, and Organized Labor in Higher Education” for Hofstra University American Association of University Professors (AAUP) Chapter, May 1, 2026.
2. Guest Speaker, (2026). “Critical Approaches to Information Practices Research” for Human Information Behavior (Instructor: Dr. Denise Agosto), PhD-level course at Rutgers University School of Communication & Information, April 21, 2026.
3. Guest Speaker, (2025). “Critical Disability Studies Approaches to Information Practices Research” for Human Information Behavior (Instructor: Dr. Denise Agosto), PhD-level course at Rutgers University School of Communication & Information, April 15, 2025.
4. Guest Speaker, (2024). “The Politics of Information in Health Activism” for Social Justice & Information Institutions (Instructor: Dr. Emil Lawrence), graduate-level course at Rutgers University School of Communication & Information, November 20, 2024.

FELLOWSHIPS/SCHOLARSHIPS

1. 2023 NEASIS&T Conference Support Award
2. 2022-2023 Rutgers University School of Graduate Studies Dean’s Fellowship

RESEARCH AWARDS/RECOGNITION

1. 2026 Rutgers SC&I Outstanding Graduating Student in Information Science Award
2. 2025 Rutgers SC&I Outstanding Continuing Student in Information Science Award
3. 2024 Rutgers SC&I Outstanding Teaching Award
4. 2018 Barnard College Jane S. Gould Award for Outstanding Senior Essay

TEACHING

MASTER OF INFORMATION PROGRAM, RUTGERS UNIVERSITY

1. Spring 2026, *Algorithms & Society* (17:610:531), Course Instructor
2. Fall 2025, *Algorithms & Society* (17:610:531), Teaching Assistant

BACHELOR OF ARTS IN INFORMATION TECHNOLOGY & INFORMATICS
PROGRAM, RUTGERS UNIVERSITY

1. Fall 2024 and Spring 2025, *Gender & Technology* (04:547:340), Course Instructor
2. Spring 2024, *Health Informatics* (04:547:474), Teaching Assistant
3. Fall 2023, *Gender & Technology* (04:547:340), Teaching Assistant

MASTER OF BUSINESS AND SCIENCE PROGRAM, RUTGERS UNIVERSITY

1. Summer 2023, *Information Architecture* (16:137:602), Teaching Assistant

MASTER OF LIBRARY AND INFORMATION SCIENCE PROGRAM, UNIVERSITY OF
WASHINGTON

1. Spring 2021, *Participatory Design in Libraries* (LIS 577), Instructional Assistant

CURRICULUM DEVELOPMENT

1. Fall 2024, *Gender & Technology* (04:547:340), course revision

SERVICE

PROFESSIONAL SERVICE

JOURNAL EDITORSHIP

1. 2026 / Guest Editor / *Journal of Critical Library and Information Studies (JCLIS)*

GRANT, JOURNAL, & CONFERENCE REVIEWER

1. 2026 / AI & Society
2. 2025 / ASIS&T Annual Meeting
3. 2024 / *Journal of Participatory Research Methods*
4. 2024 / *puntOorg International Journal*
5. 2023 / 57th Hawaii International Conference on System Sciences (HICSS-57)
6. 2023 / *Information and Learning Science*

UNIVERSITY SERVICE

1. 2024 - present / member / Rutgers AAUP-AFT Disability Justice Working Group

DEPARTMENT SERVICE

1. 2023-2024 / Treasurer / Rutgers SC&I Doctoral Students Association
2. 2022-2023 / First-Year Representative / Rutgers SC&I Doctoral Students Association

COMMUNITY SERVICE

1. 2026 – present / co-editor / Surveillance Resistance Lab AI and education zine
2. 2024 – present / member / American Association of University Professors (AAUP) ad hoc committee on AI in the profession
3. 2023 – present / mentor / Rutgers Honors College graduate mentorship program

OP-EDS/ BLOGS, DISCUSSION, & POPULAR WRITING

1. 2025, “Fighting Weaponized AI in Higher Education.” *Academe Blog*. <https://academeblog.org/2025/07/22/fighting-weaponized-ai-in-higher-education/>
2. 2016, “Educated Little Monsters Teaches Brooklyn’s Kids to Speak Out and Make Noise.” *VICE Media*. <https://www.vice.com/en/article/educated-little-monsters-brooklyn-kids-music/>
3. 2015, “Forget Flannel: Seattle’s New Artistic Hope Is its Feminist Punk Scene.” *VICE Media*. <https://www.vice.com/en/article/seattles-feminist-punk-scene/>

PROFESSIONAL MEMBERSHIPS

1. 2022 – present, Association for Information Science & Technology (ASIS&T)
2. 2023 – present, Association of Internet Researchers (AoIR)
3. 2024 – present, Society for the Social Studies of Science (4S)